

UNIVERSIDAD DE GUADALAJARA

Centro Universitario de Ciencias Sociales y Humanidades (CUCSH)
División de Estudios Históricos y Humanos | Departamento de Lenguas Modernas

ADMISSIONS CALL

Master's Programme in English Language and Cultural Studies (MELCI)

Cohort 2027–2029

Programme registered in the National Graduate Programmes System (SECIHTI)

Overview

The Master's Programme in English Language and Cultural Studies (MELCI), recognised by the National Graduate Programmes System (SECIHTI), invites professionals with a solid background in applied linguistics, English language teaching, or English language and cultural studies to participate in its admissions process for the 2027–2029 cohort. The programme trains researchers capable of generating rigorous, contextually situated knowledge in the fields of the English language and its cultures. We seek candidates with demonstrable research potential, a commitment to academic ethics, and readiness for systematic scholarly work.

Research Tracks (LGAC)

Research conducted in MELCI is framed within one of the following three research tracks:

- **English Language Teaching:** Integrates theoretical and methodological contributions from pedagogy, academic reading and writing, and educational research applied to English language instruction.
 - **Linguistics:** Enables the study of psychological and sociocultural factors in language acquisition and use. It encompasses research in sociolinguistics, pragmatics, morphology, discourse analysis, psycholinguistics, and descriptive linguistics.
 - **Cultural Studies:** Oriented towards the study of the linguistic dimensions of cultural and social diversity in Anglophone societies. It includes perspectives from politics, anthropology, linguistics, Chicana/o literature, and interlingual, intercultural, and transnational mediation.
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Admission Requirements and Application Dossier

1. Bachelor's degree certificate or a copy of the thesis defence record, together with an official letter confirming that the degree title is being processed. The degree must be in language teaching, linguistics, literature, or related areas. If the undergraduate degree is not in these areas, a minimum of three verifiable years of experience in language teaching is required, at the discretion of the programme's Academic Committee.

2. Undergraduate academic transcript with a minimum overall average of 80/100.

3. Proof of English language proficiency. A current result from one of the following internationally recognised examinations accrediting a C1 or C2 level according to the Common European Framework of Reference for Languages (CEFR) must be submitted:

- TOEFL ITP: minimum score of 550
- TOEFL iBT: minimum score of 110
- IELTS Academic: minimum band score of 7.0
- Cambridge C1 Advanced (CAE)
- The Academic Committee may consider equivalent examinations at its own discretion.

4. Preliminary research proposal. Applicants must submit a preliminary research proposal written in English, with a length of 1,000 to 1,500 words (excluding references), demonstrating their knowledge and capacity to conduct academic research in the field of English language and cultural studies. The proposal must be situated within one of the programme's three research tracks (LGAC).

Required structure of the preliminary research proposal:

- **Tentative title.** Clear, precise, and indicative of the scope of the study.
- **Statement of the problem.** Description of the problem or phenomenon to be investigated, its relevance to the field, and the gap or need the research aims to address.
- **Research question(s).** One clearly formulated central question, with secondary questions if applicable.
- **Objectives.** One general objective and specific objectives.
- **Preliminary methodological approach.** Tentative indication of whether the research will be qualitative, quantitative, or mixed; the type of design or method envisaged (case study,

action research, discourse analysis, survey, etc.); and the anticipated participants or data sources. A definitive design is not expected, but clarity of methodological reasoning is required.

- **Preliminary theoretical framework.** Identification of the conceptual frameworks, scholars, or theoretical traditions that will guide the study. Applicants must demonstrate initial familiarity with the specialised literature in the field.
- **AI use declaration.** Applicants must indicate whether they used generative AI tools in the preparation of this proposal, specifying the tool, version, and purpose of use.
- **References.** All cited sources must be formatted in **APA 7th edition**. Sources must be academic in nature: peer-reviewed articles, book chapters, or scholarly monographs. Wikipedia entries, blogs, and general institutional websites are not acceptable as primary sources.

Suggested resource: Booth, W. C., Colomb, G. G., & Williams, J. M. (2008). *The craft of research*. University of Chicago Press.

Use of Artificial Intelligence (AI) tools:

The use of generative AI tools (such as ChatGPT, Copilot, Gemini, or equivalent platforms) is **not permitted** for the elaboration, drafting, or development of the preliminary research proposal, the statement of purpose, or the academic writing sample. These documents must reflect the applicant's own thinking, voice, and intellectual judgement. The use of AI in these materials will be treated as an academic integrity violation and may result in the disqualification of the application.

The use of AI as automated spelling and grammar checkers for formal review is permitted, provided that the intellectual content is exclusively the applicant's own.

Proposal evaluation criteria:

- Coherence among the problem statement, research question(s), and objectives
- Relevance of the topic in relation to the programme's research tracks (LGAC)
- Preliminary knowledge of the field and capacity to conduct research
- Rigour in the use and citation of sources in APA 7th edition format
- Grammatical accuracy and fluency in academic English

- Autonomy and pertinence of the approach: clarity in identifying the problem from the applicant's own perspective, grounded in specialised literature

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5. Academic writing sample in English. Applicants must submit an academic writing sample in English, between 7 and 10 pages in length, that allows the Academic Committee to assess their academic writing proficiency. The following documents are acceptable: an academic essay written during undergraduate studies, an undergraduate thesis or extended essay, or a chapter thereof. **This document must not be written specifically for the purpose of this application.**

6. Evidence of teaching training (for applicants to the English Language Teaching LGAC). Applicants selecting this track must hold recognised teaching qualifications in English as a Foreign Language (EFL) instruction, which may be demonstrated through employment or employer letters certifying their teaching experience.

7. National Graduate Entrance Examination (EXANI III) administered by CENEVAL at CUCSH Campus Belenes during the 2026-B academic cycle. For information about the examination, contact Karla Mendoza: mendozalozanokarlarosario@gmail.com or call 33 3819 3300 ext. 23403 at the Graduate Studies Coordination.

8. Online submission of application dossier and documentation via <https://linktr.ee/melciudeg>, from 18 May to 21 September 2026.

9. Attendance and successful completion of the preparatory course during the 2026-B academic cycle.

10. Interview with the Academic Committee. Applicants must attend an interview with members of the programme's Academic Committee, by appointment and once all required documents (items 1 through 12) have been submitted. The interview may be held in person or online, as agreed.

11. UdeG system enrolment registration at www.escolar.udg.mx.

12. General provisions. Any situation not foreseen in this call will be resolved collegially by the programme's Academic Committee, whose decision shall be final.

Key Dates

Event	Date
Submission of application dossier and documentation	May 18 – September 21, 2026
Preparatory course	October 2026
EXANI III (CENEVAL) examination	Check dates (see item 7)
Interviews with the Academic Committee	October – November 2026
Notification of results	January 2027
Classes begin	January 2027

Information and Contact

Centro Universitario de Ciencias Sociales y Humanidades (**CUCSH**) – Campus Belenes
Av. José Parres Arias #150, Col. San José del Bajío, C.P. 45132, Zapopan, Jalisco, México

MELCI Coordination (Building F4, Ground Floor) | Monday–Friday, 9:00 a.m.–2:00 p.m.

Phone: 33 3819 3300, ext. 23613 and 23626

Email: melci@csh.udg.mx

Facebook: Maestría en Estudios de las Lenguas y Culturas Inglesas – MELCI

Instagram: melci_udg

Classes begin: January 2027 (2027-A academic cycle)

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